

E-Cubed Academy

STUDENT SUCCESS HANDBOOK



812 Branch Avenue
Providence, RI 02904
Tel: 401-456-0694

Principal: Dr. Matthew Juda
Assistant Principal: Kerri Matheson

Welcome Letter

Welcome to E-Cubed Academy, we are very excited to have you as our student this school year. It is my hope that you will have an amazing experience and look back on these years with pride.

This handbook is your go-to guide for our school expectations, policies and procedures. Be sure to take the time to review the information in these pages to have an understanding of how we operate at E-Cubed Academy.

Your high school experience is a time of growth and learning. I am glad you have chosen E-Cubed to be the place you are taking this journey. You are now a part of something special, something different. You are part of the E-Cubed Academy family!

Go Panthers!

Yours in education,



Dr. Juda
Principal
E-Cubed Academy

Principal: Dr. Matt Juda

Lead School Clerk: Helen Lanzourakis

Assistant Principal: Ms. Kerri Matheson

Senior School Clerk: Emanuella Petrucci

Guidance:

Lin Taing (Counselor Grades 9 and 12), Teacher Leader

Melanie Nobles-Brunache (Counselor Grades 10 and 11)

Senior Guidance Clerk: Kimberly Robinson

School Culture Coordinator

Henock Constant

Senior School Community Specialist

Tyler Dion

Instructional Coaches

Roland Sasseville (Literacy)

TBD- (Mathematics)

Melissa Rollings (Specialized Instruction and Services Collaboration Teacher)

Art:

Nicole Lepre, Department Leader

Mia Dady

Career and Technical Education

David Dekonski

Patricia Hill

Thomas Hoffman

English Language Arts

Donna Freeman

Alyssa Healey

Stephanie Morrison, Teacher Leader

Michael Johnson

Mathematics

Michael Eaton

Victoria Konovalenko

Sherrie Santos

Vivian Vargas

Multi Language Learners

Joann Boss

Peter Breen, Department Leader

Ronald DeSimone

Sengoudone Sengvilay

Physical Education/Health

Rebecca DeINigro

Daniel Damiano

Science

Mark Dibiasio

Alexander Major II, Teacher Leader

Haley Ramos, 9th Grade Team Leader

Physics -TBA

Social Studies

Terrance Riordan

John Healy

Mark Manzo, Teacher Leader

Joseph Styborski

Special Education

Kate Burakowski
Diana Ibarra-Sdoeung
Donald Izzo
Tempestt Philip
Marcia Ranglin-Vassell

World Languages

Franz Delias
Louis DiSandro
Ellys Mattos, Department Leader
Ivelisse Sabater

Library Media Specialist:

TBD

School Nurse:

Elizabeth DaSilva

Teacher Assistant:

Nicole Bartels
Denise Kilpatrick

School Social Worker:

Katelynn Tewksbury

School Psychologist:

TBD

Custodial Staff:

Javier Lopez (Lead)
Renita Harris
Ana Isabel Zuniga

Sodexo Kitchen Staff:

Virgilia
Eugene

Providence Public Schools Mission Statement

The Providence Public School District will prepare all students to succeed in the nation's colleges and universities, and in their chosen professions.

E-Cubed Academy Vision Statement

E-Cubed Academy will be the model school community preparing ALL students to be linguistically competent, culturally sophisticated and academically advanced via high expectations, rigorous instruction and early career and college exposure delivered by staff who affirm ALL students as dynamic change agents.

E-Cubed Academy Mission Statement

The mission of E-Cubed Academy is to create a vibrant anti-racist student-centered community that will eliminate all barriers to learning, thus capitalizing up the academic, social and civic potentials of all learners.

Core Values and Beliefs

E-Cubed Academy believes that:

- Every student is unique, so learning should be rigorous, differentiated and engaging.
- Students, parents, community members, and schools share the responsibility for learning.
- Students should be provided guidance and support with schools and career planning.

Providence Public Schools Expectations

Per the Providence Public Schools' [Student Code of Conduct](#):

Students have the responsibility to:

- Come to school on time, prepared and ready to learn;
- Respect self, others and property;
- Plan for the future; and
- Ask for help when needed.

E-Cubed Academy Policies and Procedures **2022-2023**

Attendance

Per the Providence Public School's Code of Conduct:

Daily school attendance is a critical factor in student academic and social success. Students who attend school regularly are more successful academically, socially and emotionally. They are less likely to drop out of school and more likely to continue their education beyond high school.

The Providence School Board requires that any student who has more than ten (10) unexcused absences during a semester or twenty (20) during the entire school year shall be denied course or grade level credit unless he/she is able to demonstrate course or grade level proficiency consistent with the Providence Schools' academic performance framework document as determined by the class teacher.

- **Excused:** any absence verified by written note due to illness; medical, counseling or court appointment; family emergency or death; religious holidays; school-sponsored conferences and events; and school-issued suspensions.
- **Unexcused:** any absence due to family vacation, employment, poor planning or cutting class. Three (3) unexcused late arrivals equal one (1) unexcused absence.

Absence Procedure

In the event of a student absence:

- The parent/guardian is required to call the main office @ **401.456.0694** with the cause of absence.
- If an extended absence is anticipated (three days or more) the parent should advise the counselor and request that s/he contacts the student's teachers for homework assignments.
- On returning to school, the student must present a note to the guidance counselor or the office indicating the reason for the absence.

Tardy

Students who are late to school (*any time after 8:55 AM*) must sign in and obtain a white tardy slip from the tardy Kiosk Machine at the front office. This slip must be presented to the teacher upon entering class.

Tardy to Class

Students are expected to have a pass with them at all times. Students who are tardy will have a pass from their previous destination when arriving to class late.

- Late to class: students will provide a current pass to excuse them from being late.
- Students who arrive late to class without a pass will be subject to disciplinary action.
- Repeated tardiness, even excused with a pass, can result in an office referral.

Hall Passes

All students must have a pass at all times when they are not in their assigned classroom. The following procedures must be adhered to:

1. Passes are only issued after the first 10 minutes and before the final 10 minutes of the period.
2. Classroom pass is used for lavatory and lockers.
3. For a student to go to the office, library, guidance, social worker, or nurse, their assigned teacher must call the designated location to obtain permission prior to sending the student. Students will not be admitted without a handwritten pass.
4. Students are expected to be in their assigned class. Passes should not be given to go to other classes.
5. Students found in the hallway without the proper pass will be sent back to class and will be subject to disciplinary action

Providence Public Schools Dress Code

Based on the Providence Public School District [Student Code of Conduct](#):

- Pants, shirts and blouses must not be revealing/see-through.
- Exposed undergarments or midribs (belly shirts) are not acceptable.
- Shorts and skirts must come down to the length of the student's extended fingertips.
- Tank tops and tube tops must be worn with a shirt with sleeves.
- Spandex clothing is permitted in physical education classes only.
- Bandanas, gang paraphernalia and clothing that displays profanity, encourages violence or the use of drugs, alcohol or tobacco, or has sexual connotations are not permitted.
- Words or images on clothing may not be vulgar or advertise alcohol, drugs or gang affiliation
- Students participating in physical education shall be allowed to wear any color of shorts or sweatpants and T-shirt without penalty.

Students will be expected to contact a parent/guardian to bring a change of clothes that complies with the district dress code. Students will be assigned detention to make up any instructional time lost.

Lockers

- Every student at E-Cubed Academy will be assigned a locker for the entire four years.
- Students are required to use the school provided lock. Any non-E Cubed issued lock will be cut off the locker.
- All lockers must be locked when not in use.
- Students are not to share lockers with other students.
- Food must be taken out of lockers each day.
- Any defacing of lockers will result in the assignment of a detention. The student will be responsible for cleaning the locker at that time.
- There will be no reassignment of lockers.
- Gym lockers are not assigned and are available for use during gym only. Students are allowed to bring their own lock but must remove the lock at the end of class. **All locks left on gym lockers will be removed.**
- Locker assignments and combinations can be found in Skyward
- Students are expected to access their lockers at the beginning of the day, at the end of the day, and between classes, if time allows.
- If a student needs to use their locker during a class period, they must ask their teacher for permission and use the classroom pass.

Electronic Devices Policy

Inappropriate use of technology impedes the learning environment and affects the quality of learning in class.

1. Phones are expected to be secured (in a backpack, locker, purse, etc) and not used during class time **unless** approved by the teacher for use in the classroom lesson.
2. Students are not permitted to leave class to take phone calls. Parents/Guardians may call the office if they need to reach their child.
3. **For safety and security purposes:**
 - a. Video-calls are not permitted on school grounds
 - b. Videotaping or photographing other students without their permission is strictly prohibited
4. Cell phones are not allowed during testing; specifically but not limited to PSAT, SAT, NCSA, ACCESS and AP testing. Any student found with a phone during a test risks nullification of their score and exclusion from retakes/makeups.
5. Failure to comply with the request of any teacher/staff member in this matter will be treated as insubordination and handled according to the [Student Code of Conduct](#).

Food and Beverage Policy

The ordering and delivery of food disrupts the learning community. Due to school safety, allergens, and existing contracts with vendors, the **delivery of food is not allowed**. Students have access to breakfast and lunch during the school day.

Early Dismissal

- All authorized persons listed on the Emergency Form must be 18 years or older.
- When a parent/family member listed on the Emergency Form comes to pick up the student for early dismissal, they are to report directly to the main office. Parent(s)/Guardian(s) shall not be permitted to go to the student's classroom or any other secure areas of the building.
- Office staff will ask for a positive form of photo ID. If the listed person is not in possession of an ID, they will be asked to go and retrieve one **before** the student can be released to them.
- The photo ID must match the individual presenting it and the name on the ID must match the name listed on the Emergency Form. Otherwise, the student **will not** be released to them.
- Before leaving, the student must be signed out in the appropriate log book.
- Excessive early dismissals may result in disciplinary action

Emergency Procedures

Fire Drills

- During a fire drill, students must be with their respective class teacher moving silently through the halls, leaving the building via their class assigned **egress**.
- Students will follow the model and the appropriate and safe exit procedures from teachers.
- Students/staff leaving from exits 1, 3 and 8 will proceed to the church parking lot, while students/staff leaving from exit 6 will line up along the sidewalk on Burleigh Street
- Students are expected to stay with their teachers at all times and attendance will be monitored by the teachers using red/yellow/green posters.

Students will adhere to the non-talking policy to allow for clear instructions to be heard by all present.

Fire Drills do not end until all students are in their assigned classrooms.

According to the assigned fire drill routes, the following is assigned:

1. Students/staff in rooms 118A, 118B, 120, 129, 131, Teacher's Lounge, and Office will exit the building via Exit 1
2. Students/staff in rooms- Gym, Locker rooms, 121, 122, 140, 141 and Kitchen will exit via Exit 3.

3. Students/staff in rooms 173, 172, 150, 139, 141, 149, and Cafeteria will exit via Exit 6.
4. Students/staff in rooms 145, 146, 147, 148, Library, and 137 will exit via Exit 8.
5. Students who are not in their classroom must find the nearest exit and join a class. Teachers will indicate this with the correct color poster as mentioned above.

Standby Procedure

If “STANDBY” is heard over the intercom system:

- Teachers and students will remain in their assigned classrooms or will return to their assigned rooms.
- Students will remain in the classrooms without disruption and await further instructions over the intercom system.

Secure Building Status

Secure Building Status will be announced over the intercom system if there is a suspected safety issue outside the building could potentially interfere with student learning.

- Students will **remain in their assigned classrooms with the doors locked**
- No passes will be issued for students
- Classroom instruction will continue
- Secure Building Status will remain in effect until an administrator or police officer communicates that regular operation can continue.

Lockdown Procedure

The school building will go into lockdown when a suspected situation arises that could potentially affect the safety of our school.

The E-Cubed Academy administrators will issue the beginning of the lockdown over the PA system. Students and staff will hear an announcement.

1. Students will report to/stay with their assigned teacher.
2. If a student is not with a teacher, they are to find the nearest teacher or administrator to be taken to a secure location
3. Blinds/Shades are to be closed.
4. Everyone must be silent with cell phones in silent mode.
5. No one is to respond to **any outside communication** until an administrator or police officer releases the class in person.
6. Do not leave your secure location until directed by an administrator or police officer in person.

Evacuation Procedure

Fire drill procedure will also be used for Evacuation drills.

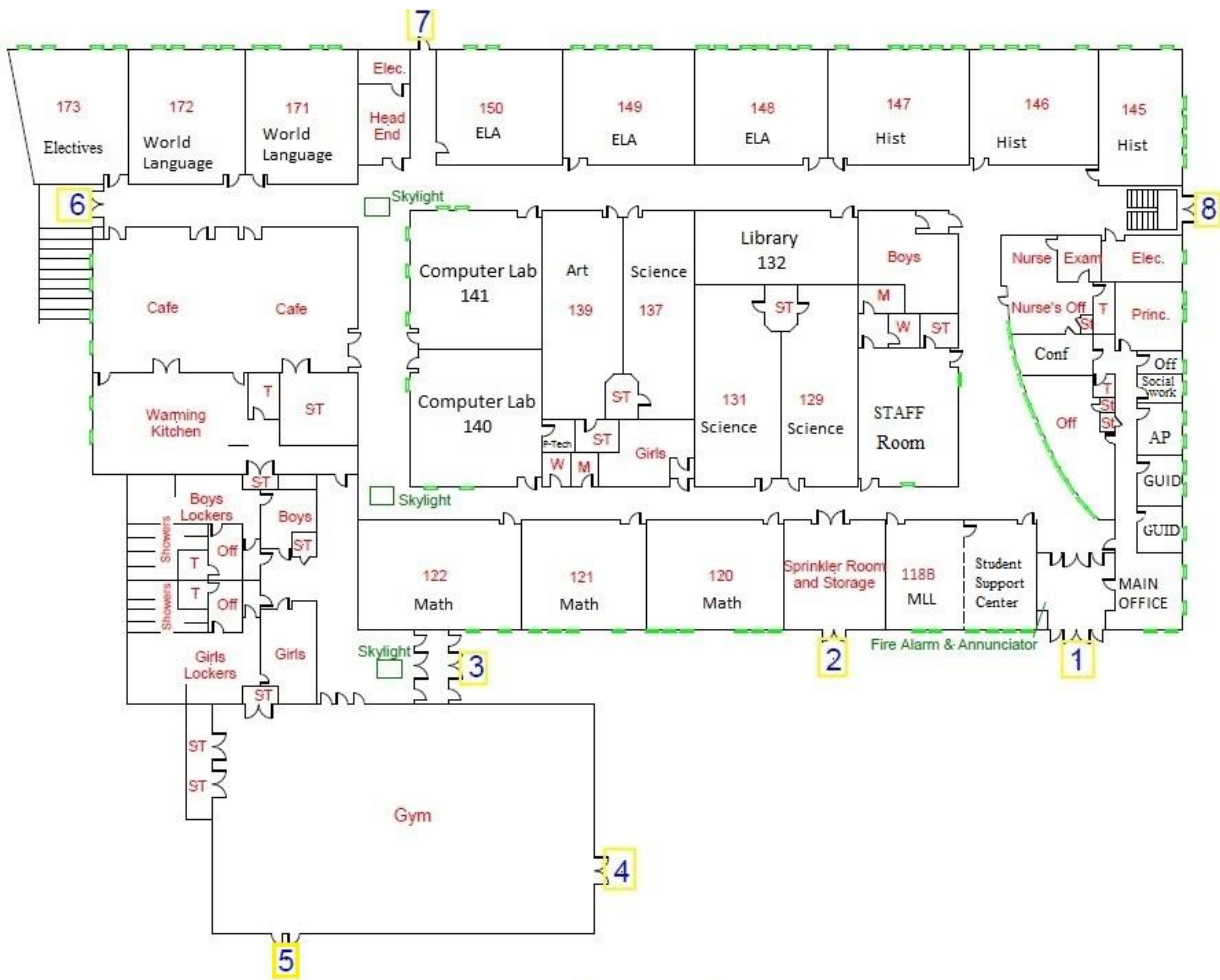
- Students must be with their respective class teacher moving silently through the halls, leaving the building via their class assigned **egress**.
- Students will follow the appropriate and safe exit procedures from teachers and report to the Veazie Street Parking Lot and line up *with their class* at the park.
- Students who are not in their classroom must find the nearest exit and join a class.
- **Sidewalks must be used at all times**
- **Please stay silent to hear instructions**

Evacuation Exits and Plan:

- Upon exiting the building, students and staff will walk up Veazie Street, turn left on Shiloh Street, and proceed directly to the Veazie Parking lot.
 - Students/staff in rooms 118A, 118B, 120, 129, 131, Teacher's Lounge, and Office will exit the building via Exit 1
 - Students/staff in rooms- Gym, Locker rooms, 121, 122, 140, 141 and Kitchen will exit via Exit 3.
 - Students/staff in rooms 145, 146, 147, 148, Library, and 137 will exit via Exit 8.
- Students/staff in rooms 173, 172, 150, 139, 141, 149, and Cafeteria will exit via Exit 6; then will go right on Burleigh Street, then turn left onto Winchester Street, then will turn right onto Hyacinth Street, which will take them to the Veazie Park on the left-hand side).

All staff and students will follow the Shiloh Street route back to the building and will all re-enter through the main doors

Building Map 2022-23



Inclement Weather, Emergency Closings, Early Dismissals and Delays

There will be no announcement if school hours are not being adjusted from the school calendar.

In the event the school's scheduled hours of operation will change, information about the adjustment can be accessed in the following ways:

- Parents will be contacted via the district's "Kinvo or Parent Link" telephone message system. **Please be sure students and parents have the correct Emergency Contact information on file with the school.**
- Information will be posted on the school website
- Closings, cancellations, and delays can be found on any of the following media outlets affiliated with Rhode Island Broadcasters Association as well as verified Social Media outlets:

Television:

WLNE (ABC – Channel 6)
WJAR (NBC – Channel 10)
WPRI (CBS – Channel 12)
WSBE (PBS – Channel 36)
Telemundo 50 (Spanish)
WNAC (FOX – Channel 64)

WWBB FM 101.5
WRNI FM 102.7
WEEI FM 103.7
WWLI FM 105.1
WWKX FM 106.3

FM Radio:

WELH FM 88.1
WPRO FM 92.3
WSNE FM 93.3
WHJY FM 94.1
WBRU FM 95.5
WCRI FM 95.9
WCTK FM 98.1

WJZS FM 99.3
Latina FM 100.3 (Spanish)

AM Radio:

WPRO AM 630
WSKO AM 790
WHJJ AM 920
WPMZ AM 1110 (Spanish)
WOON AM 1240
WRNI AM 1290 (Spanish)
WNBH AM 1340
WNRI AM 1380
WADK AM 1540
WARV AM 1590

*Families and students can sign up for SMS Text Alerts from Rhode Island Broadcasters by visiting <https://www.ribroadcasters.com/> and selecting "Register for Alerts." Please select **Providence Public High Schools** to receive alerts for E-Cubed Academy.*

Providence Public Schools Library Procedures

Library Use – The library is open to students for working on class assignments, projects and finding reading materials. Students can come to the Library when they have permission from their assigned teacher. Teachers will call the Librarian and write a pass for the student. Students can only obtain a pass from a teacher or advisor when they are assigned to that teacher or advisor. Students can use the library if there is no class being held in the space and with staff supervision.

Circulating Books - Students can borrow books for three weeks with the option of renewing their loan for another three weeks. In order to extend a book loan, students must bring the book to the Library to renew it. Students may not borrow books if they have not returned a book that is past due or have returned a book damaged. Students may not borrow books if they owe books to any other Providence public school library.

Lost Book Policy - Students may not borrow books if they have lost school library books or have not returned library books. Students are responsible to pay for any lost or damaged library books. Payment is to be made to the School Librarian. Graduating students will not receive their diplomas until their lost books are paid for. Graduating and transferring students will not receive school records or have records forwarded to other schools until lost books are paid for. Students may be excluded from end-of-year activities if they have not paid for lost library books. Students may not borrow books if they owe any other books. The School Librarian will forward payment for lost books to the appropriate school library.

Chromebook and Technology Policy

Chromebooks

- Every student will be provided with and assigned a chromebook and a charger at the beginning of their enrollment at E-Cubed Academy.
- Students will login to their chromebooks with their school email address and create a password
- If a student forgets their password, they can obtain it from the Culture Coordinator in the office
- Students keep their chromebook and charger for the entirety of their enrollment at E-Cubed Academy.
 - If a student transfers to another school, they are required to return their chromebook and charger to the Culture Coordinator in the office
- Students are expected to return their chromebooks and chargers to the Culture Coordinator at the end of each school year
 - If students require the Chromebook for summer school or a similar program they must get permission from the Culture Coordinator to keep it.

Chromebook Repairs:

Chromebooks that need repair must be brought to the Culture Coordinator so it can be sent out for repair

- Students will receive a loaner chromebook for the duration of the repair
- Students must return this loaner upon completion of the repair
- *Loaner Chromebooks are only distributed to students who have a Chromebook being repaired.*

Chromebook Chargers

Replacement chargers are in very limited supply.

- If a student loses their charger, they are responsible for the replacement.
- If the charger is broken, the student should present the charger to the Culture Coordinator, who will determine if the student is eligible for a replacement
- If a student forgets their charger for the day, or does not have a charger, they may use the charging station in the cafeteria **during lunch**

If a student forgets their chromebook for the day, they are expected to use the desktop computers set-up in each classroom. Students will login to these computers with their school email address and password.

Lost Chrome book Policy -

For any Chromebook that is lost or stolen, a Police Report must be obtained by the parent or guardian. A copy of the Police Report must be given to the Culture Coordinator.

- Students who lose a chromebook and do not qualify for a replacement will be provided an in-house loaner chromebook.
- Parents/guardians and Students are responsible for filing a police report.

GRADUATION REQUIREMENTS

The district graduation requirements mandate that students pass at least 21 courses in specific core subject areas, which are subject to change per the Providence School District and the Rhode Island Department of Education. Additionally, E-Cubed Academy students must complete the required credits of CTE coursework to be eligible for graduation.

# Credits Required	Courses	Additional Requirements
4	English	End of Course Exams
4	Math	
3	History	Performance Based Diploma Assessment (PBDA)
3	Science	
2	Physical Education/Health	
2	World Language (<i>same language</i>)	PSAT10 & SAT
0.5	Computer (CTE) *	NGSA (Science assessment)
0.5	Art	
2	Electives	

* Class of 2025 must complete a sequence 4 CTE courses

- **Ninth Grade:** In order to be promoted from 9th Grade to 10th, students must pass at least three of their core courses **and** must have successfully completed a minimum of 5 credits
- **Tenth Grade:** In order to be promoted from 10th Grade to 11th, students must have passed at least six of their core subject courses **and** must have successfully completed a minimum of 10 credits.
- **Eleventh Grade:** In order to be promoted from Grade 11 to 12, students must have successfully completed 16 credits, including 3 credits in English and 3 credits in math.
- **Twelfth Grade:** In order to graduate a student must have a **minimum** of 21 **required** graduation credits, **PLUS** complete all other E-Cubed Academy and district requirements as stated previously; including the PBDA, SAT, End of Course Exams

***** Graduation requirements for Class of 2026 are pending Rhode Island Department of Education approval *****

Class Rank

- A grade tabulation calculates student G.P.A. is incorporated into the school computer system. In calculating student G.P.A., the tabulation includes a number of factors, such as the grades received for each course (0-100), the course point value (Honors courses and Advanced Placement courses have an elevated value), and a specific value calculated for courses assigned a grade of pass/fail.
- G.P.A. and Class Rank apply to students who have been enrolled at E-Cubed Academy for at least one full school year.
- **To qualify for Top Ten status students must be enrolled at E-Cubed Academy for at least six semesters.**
- Final G.P.A. and Class Rank are determined at the end of the 3rd quarter of the senior year.

The following point system shall be determined at the end of the senior year:	
1. Cumulative GPA	<ul style="list-style-type: none"> ● determined at the end of the 3rd quarter of the senior year. ● The top ten seniors will be ranked by GPA and given the following point values. <ul style="list-style-type: none"> ○ 1st: 30 points; 2nd: 27 points; 3rd: 24 points; 4th: 21 points; 5th: 18 points; 6th: 15 points; 7th: 12 points; 8th: 9 points; 9th: 6 points; and 10th: 3 points ○ This carries a total weight of 60%.
2. Advanced Classes	<ul style="list-style-type: none"> ● The number of advanced classes taken by the top ten ranked seniors will be determined at the end of third quarter of the senior year. ● These include: AP Lit, AP US History, AP Politics and Government, AP Spanish Language, Pre-Calculus, AP Biology, Dual Enrollment, AP Art 2D, Concurrent Enrollment, Spanish III Honors, and Advanced Course Network. <ul style="list-style-type: none"> ○ The following point values are determined: 1st: 10 points; 2nd: 9 points; 3rd: 8 points; 4th: 7 points; 5th: 6 points; 6th: 5 points; 7th: 4 points; 8th: 3 points; 9th: 2 points; and 10th: 1 point ○ This carries a total weight of 20%.
3. SAT Score	<ul style="list-style-type: none"> ● Final SAT score earned by the top ten seniors will be determined at the end of third quarter of the senior year. ● The school will review the last score generated by the end of January. <ul style="list-style-type: none"> ○ The following point will be considered for the top ten seniors. 1st: 10 points; 2nd: 9 points; 3rd: 8 points; 4th: 7 points; 5th: 6 points; 6th: 5 points; 7th: 4 points; 8th: 3 points; 9th: 2 points; and 10th: 1 point ○ This carries a total weight of 20%

The totals from #1 - #3 will be used to select the valedictorian and salutatorian. The principal and school counselors make the final decision who will speak at graduation and/or the senior awards ceremony. Student speeches for these events must be approved in advance. The Principal and Guidance Counselor will meet with the top ten students and inform them of this honor and to begin preparing for graduation.

Athletic Policy

Establishing and maintaining athletic eligibility:

Students who are enrolled at E-Cubed Academy must adhere to school, district, and Rhode Island Interscholastic League requirements to remain eligible for athletics.

- **Community Expectations:** Uphold expectations regarding positive student conduct in school, and to and from school; including using Social Media responsibly
- **Attendance Expectations:** Maintain acceptable attendance
 - Students must come to school on time *and* for the full day to attend practice or games
 - Excessive absences and/or tardies may result in a student becoming ineligible for the season
- **Academic Expectations:** Students are expected to be in good academic standing. Academic eligibility for Winter and Spring sports is determined by the *previous quarter report card*. Fall sports academic requirements are based on *final grades from the previous year*. Any summer school or credit recovery courses must be completed prior to the start of any season. Students must maintain 67% of credit courses in order to stay eligible.

Administration at Hope High School or E-Cubed Academy each reserve the right to withhold students from participation in athletics even if they are eligible.

Requirements and Responsibilities:

- Students are encouraged to submit a schedule, complete with the information of their coach, to the Assistant Principal
- Transparent communication regarding schedule changes should occur regularly.

Interscholastic Sports Teams (Co-op with Hope High School)

Fall Sports	Winter Sports	Spring Sports
Boys Cross Country	Boys Basketball	Boys Baseball
Girls Cross Country	Girls Basketball	Girls Softball
Boys Soccer	Boys Indoor Track	Boys Outdoor Track
Girls Soccer	Girls Indoor Track	Girls Outdoor Track
Girls Tennis	Wrestling	Unified Basketball
Girls Volleyball	Freshman Boys Basketball	E Sports (New!)
Football		
E Sports (New!)		

Prom and School-wide Social Events

Attending Prom and other school dance functions is a privilege. The opportunity to participate in these events is awarded to students who meet expectations.

General Expectations:

It is imperative for students to maintain positive and appropriate behavior that does not impede in the learning environment at E-Cubed Academy.

- **Community Expectations:** Uphold expectations regarding positive student conduct in school, and to and from school; including using Social Media responsibly. Positive and appropriate behavior can extend to *any altercation that occurs outside of school and continues to affect our school community*. These can include interactions on social media or off school grounds. Students are encouraged to conduct themselves in a professional manner.
- **Attendance Expectations:** Maintain acceptable attendance
 - Students must come to school on time *and* for the full day to attend social events unless otherwise instructed by administration
 - Excessive absences and/or tardies may result in a student being ineligible for events
- **Academic Expectations:** Students are expected to be in good academic standing. Students attending these events must be on target to be promoted to the next grade level and have participated in any of the additional requirements for their current grade (ex: PBDA, SAT, NGS). Additionally, Students must be passing (at least 60% proficiency) in each class in order to be eligible to participate

Administration at E-Cubed Academy reserves the right to withhold students from participation in school events for failure to adhere to above expectations.

Bell Schedule for 2022-23

E-Cubed Academy

Bell Schedule 2022-23			
Period	Start Time	End Time	Duration
1	8:50 AM	9:50 AM	60 Min
2	9:53 AM	10:53 AM	60 Min
3	10:56 AM	11:56 AM	60 Min
4	11:59 AM	1:29 PM	90 Min
LUNCH A-Rooms: 145, 146, 147, 148, 149, 150, 132			
Lunch	11:59 AM	12:26 PM	27 Min
Class	12:29 PM	1:29 PM	60 Min
LUNCH B-Rooms: 137, 139, 140, 141, 171, 172, 173			
Class	11:59 AM	12:29 PM	30 Min
Lunch	12:30 PM	12:57 PM	27 Min
Class	12:59 PM	1:29 PM	30 Min
LUNCH C-Rooms: 118B, 120, 121, 122, 129, 131, Gym			
Class	11:59 AM	12:59 PM	60 Min
Lunch	1:02 PM	1:29 PM	27 Min
5	1:32 PM	2:32 PM	60 Min
6	2:35 PM	3:35 PM	60 Min

Advisory Schedule			
Period	Start Time	End Time	Duration
1	8:50 AM	9:38 AM	48 Min
2	9:41 AM	10:29 AM	48 Min
3	10:32 AM	11:20 AM	48 Min
4	11:23 AM	12:53 PM	90 Min
LUNCH A-Rooms: 145, 146, 147, 148, 149, 150, 132			
Lunch	11:23 AM	11:50 AM	27 Min
Class	11:53 AM	12:53 PM	60 Min
LUNCH B-Rooms: 137, 139, 140, 141, 171, 172, 173			
Class	11:23 AM	11:53 AM	30 Min
Lunch	11:54 AM	12:21 PM	27 Min
Class	12:23 PM	12:53 PM	30 Min
LUNCH C-Rooms: 118B, 120, 121, 122, 129, 131, Gym			
Class	11:23 AM	12:23 PM	60 Min
Lunch	12:26 PM	12:53 PM	27 Min
5	12:56 PM	1:44 PM	48 Min
Advisory	1:47 PM	2:44 PM	57 Min
6	2:47 PM	3:35 PM	48 Min

Daily Rotations						
P	A	N	T	H	E	R
1	2	3	4	5	6	7
2	3	4	5	6	7	1
3	4	5	6	7	1	2
4	5	6	7	1	2	3
5	6	7	1	2	3	4
6	7	1	2	3	4	5
7	1	2	3	4	5	6

Drop



Rotating Schedule for 2022-23



2022-23

August					September					October				
Mon	Tue	Weds	Thurs	Fri	Mon	Tue	Weds	Thurs	Fri	Mon	Tue	Weds	Thurs	Fri
1	2	3	4	5	29	30	31	1 T	2 H	3 P	4 A	5	6 N	7 T
8	9	10	11	12	5	6 E	7 R	8 P	9 A	10	11 H	12 E	13 R	14 P
15	16	17	18	19	12 N	13	14 T	15 H	16 E	17 A	18 N	19 T	20 H	21 E
22	23	24	25	26	19 R	20 P	21 A	22 N	23 T	24 R	25 P	26 A	27 N	28 T
29 P	30 A	31 N	1	2	26	27	28 H	29 E	30 R	31 H	1	2	3	4

November					December					January				
Mon	Tue	Weds	Thurs	Fri	Mon	Tue	Weds	Thurs	Fri	Mon	Tue	Weds	Thurs	Fri
	1 E	2 R	3 P	4 A				1 A	2 N	2	3 T	4 H	5 E	6 R
7 N	8	9 T	10 H	11	5 T	6 H	7 E	8 R	9 P	9 P	10 A	11 N	12 T	13 H
14 E	15 R	16 P	17 A	18 N	12 A	13 N	14 T	15 H	16 E	16	17 E	18 R	19 P	20 A
21 T	22 H	23	24	25	19 R	20 P	21 A	22 N	23	23 N	24 T	25 H	26 E	27 R
28 E	29 R	30 P			26	27	28	29	30	30 P	31 A			

February					March					April				
Mon	Tue	Weds	Thurs	Fri	Mon	Tue	Weds	Thurs	Fri	Mon	Tue	Weds	Thurs	Fri
		1 N	2 T	3 H			1 T	2 H	3 E	3 E	4 R	5 P	6 A	7
6 E	7 R	8 P	9 A	10 N	6 R	7 P	8 A	9 N	10 T	10	11	12	13	14
13 T	14 H	15 E	16 R	17 P	13 H	14 E	15 R	16 P	17 A	17 N	18 T	19 H	20 E	21
20	21	22	23	24	20 N	21 T	22 H	23 E	24 R	24 R	25 P	26 A	27 N	28 T
27 A	28 N				27 P	28 A	29 N	30 T	31 H					

May					June				
Mon	Tue	Weds	Thurs	Fri	Mon	Tue	Weds	Thurs	Fri
1 H	2 E	3 R	4 P	5 A				1 E	2 R
8 N	9 T	10 H	11 E	12 R	5 P	6 A	7 N	8 T	9 H
15 P	16 A	17 N	18 T	19 H	12 E	13 R	14 P	15 A	16 N
22 E	23 R	24 P	25 A	26 N	19	20 T	21 H	22	23
29	30 T	31 H			26	27	28	29	30

Student Support Services

-Before and After school Tutoring - Speak to your teachers about this opportunity

-Peer Mediation - Resolving conflicts within the student body; see Mr. Constant, Mr. Dion, or Mrs. Sabater to learn more

-Restorative Circles - Strengthening community bonds and repairing relationships; see Mr. Constant or Mr. Dion to learn more

-[Student Support Services](#) - Please view the linked spreadsheet to learn more about different services offered by Providence Schools and the community to help students overcome obstacles in their education

Parent Information

Parent Expectations Per the Providence Public School's Code of Conduct:

Families have the responsibility to:

- Ensure their child arrives at school on time, prepared to learn;
- Respect their child's education and school professionals;
- Help their child plan for each day, week and year in school;
- Ask for help when unable to meet the educational needs of their child; and
- Reinforce Providence Schools' conduct expectations.

Opportunities for Involvement:

Parent Council:

E-Cubed Academy is always seeking parent partners to help us develop a stronger parent advisory association. Please inquire in the main office or at 401-456-0694.

Parents and the School Improvement Team (SIT)

Providence Schools value and welcome parents, families, and community members. We welcome you to join school staff to work on improving student achievement as well as increase parent participation by becoming involved in the School Improvement Team at your student's school. For more information, please see Appendix 8.

Let's Talk!

We invite you to send us your questions, concerns, suggestions, and or compliments. Please [click here](#) to find more information about "Let's Talk!". When you choose E-Cubed to make a request, you will hear back from us in a timely manner with a response.

We look forward to hearing from you!

Student Government and Principal's Advisory Council

Student Government

Members of the student body will be elected by their peers, representing each grade level through a fair and equitable election process. Student Government members are responsible for serving on the E-Cubed Student Leadership Team. Duties include communicating with peers in collaboration with the School Culture team to understand students' needs and concerns. Elected officials are as follow:

- **Four 12th Grade Officers:** These students, elected by the entire student body, will meet once per month with the School Culture Team and present their plans for various school events
- **Six (Two per Grade) 9th, 10th, and 11th Grade Ambassadors:** These students will be elected by the students in their respective grade, and will meet once per month with the 12th Grade Officers to discuss what they would like the officers to bring to their meeting with the School Culture Team

Principal's Advisory Council

The Principal's Council is a student-led team composed of one member from the Student Government body for each grade level. The purpose of the Principal's Counsel is to work on the following:

- Develop a positive attitude from students towards the school and local community.
- Improve school morale and climate
- Provide a forum for student voice in the school community
- Develop good relationships amongst students and faculty
- Assists with coordinating student activities



Student Success Handbook Acknowledgement Form

I, _____ (student name) have read and understand the expectations and policies written in the entirety of the Student Handbook.

I understand the technology, academic, social, behavioral, athletic, and attendance expectations and commit to upholding these as an E-Cubed Student.

Student Signature: _____

Date: _____